

Wyomissing Area School District

Curriculum Committee Meeting

March 14, 2022

AGENDA

- Update of Health and Safety Plan
- Overview of K-12 Guidance Plan
 - Upcoming Mental Health Nights
 - Overview of March 2022 In-Service
- Comprehensive Plan Preview of Upcoming Meeting

Health and Safety Plan Update

K-12 Guidance Plan - Overview

- Late February announcement by PDE that a new K-12 Guidance Plan will be due, based on phased assignments
- 16 school districts in Berks County have been assigned to Phase 1 – due date March 31, 2022
- Friday afternoon (March 11th), we learned that an entirely new timeline has been released that aligns to the Comprehensive Plan submission.

K-12 Guidance Plan

- This new plan takes the place of the Chapter 339 Plan
- Consulted BCIU representative and members of the WASD School Counseling Department to complete the document
- Will highlight some of the components this evening

K-12 Guidance Plan – Overview

Guidance Mission Statement:

- Provide equal and developmentally appropriate opportunities for personal and social development
- Partner with staff, administrators, parents and community members to provide the highest quality educational environment for the success of all learners
- Assist all students in career awareness, exploration, and preparation for lifelong learning through developmentally appropriate activities that consider a student's individual needs, interests and aspirations

K-12 Guidance Plan – Services Calendar

Key Highlights:

- ASCA recommends a minimum of 80% of time be devoted to direct and indirect student services and 20% or less in program planning and school support
- Direct (Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.)
- Indirect (Significant collaborations, leadership and advocacy activities)

K-12 Guidance Plan – Services Calendar

 Program Planning and School Support - (Defining, Managing, Assessing, Fair-Share Responsibilities)

- **Goal is to meet the 80/20 guideline as close as we can across K-12 system
 - This year has been difficult with the coverages, administrative tasks related to state assessments, etc.)

K-12 Guidance Plan - Career Plan

The WASD Plan contains written strategies for developing and sustaining an individual student career plan that addresses academic and technical preparation, postsecondary education, and training via individual and group counseling and assessment

- Naviance interest inventories, aptitude assessments, in-depth review of career clusters, resume development, application essays
- Career Ready Benchmarks
- Guidance lessons

Academic	Social Emotional	Career
By June 3, 2022, the average daily attendance (ADA) for K - 4th grade students will increase from 92.3% in Trimester 1 to 95% in Trimester 3.	By April 25, 2022, 100% of third and fourth grade classrooms will receive the "Bee Ready for the PSSAs" lesson to address test-taking strategies, process emotions related to testing, and understand the components of the standardized test.	By June 3, 2022, 100% of fourth grade students will have four pieces of evidence that address the Career Education and Work (CEW) standards.
	By June 3, 2022, 100% of kindergarten, first, and second grade students will be able to identify three feelings and two coping skills.	

Academic	Social Emotional	Career
By June 3, 2022, the average daily attendance (ADA) for 5th and 6 th grade students will increase from 93.9% in Quarter 1 to 96% in Quarter 3.	By November 1, 2021, 100% of fifth and sixth grade classrooms will receive 5 "Too Good For Drugs" lessons to address the social-emotional and health risks of using drugs and alcohol as well as decision-making skills, refusal skills, and problem solving skills	By the end of the 2021-2022 school year, 100% of fifth grade students will have six pieces of evidence that address the Career Education and Work (CEW) standards.

DEPARTMENT GOAL:

• State your goal(s) for your department for the 2021-22 school year here.

The goal of the Counseling Department this year is to build connections with our students to ensure that we address the unquie academic, career, and personal/social needs of each student.

RATIONALE:

- Why is this meaningful to your department?
- How is this beneficial to our students?

The pandemic closures and altered educational schedules for the past two years have hindered the Counseling Department's ability to build solid connections and working relationships with students. The ASCA National Model provides a framework for delivery of school counseling services. This framework adapts to student grade and developmental level with younger students being served primarily in small group educational forums and some individual planning meetings. Older students are served primarily in individual planning meetings with some small group educational forums.

INSTRUCTIONAL PRACTICE(s):

• What specific practice(s) will be implemented by the entire department that will help the department achieve its goal?

By the end of the school year, each student in grades 7-9 will be seen individually or in a small group setting by their school counselor. By the end of the school year, each student in grades 10-12 will have participated in at least one individual planning meeting with their school counselor.

Instructional Planning

PROGRESS MONITORING

- What is your department's plan for monitoring this goal to ensure it remains a priority?
- How will progress be reported out to department?

Progress wil be monitored at our weekly Counseling Department meeting through the ASCA National Model for School Counseling Departments time-task analysis tracking method.

PROGRESS STATUS (MID-YEAR)

PROGRESS STATUS (YEAR END)

- Mid-year update (evidence and supporting data)
- Due Date: Friday, January 21, 2022

- Year-end update (evidence and supporting data)
- Due Date: Friday, May 22, 2022

Placement and Transition Services

- JSHS counselors emphasize getting to know the students on their caseload so they can make informed suggestions for students
- Career Day is a valuable annual experience that relies on the expertise of the community to help share career experiences with students
- Naviance activities are completed annually to help students reflect on strengths, areas of passion and interest and potential options for postsecondary studies
- Encouragement of internships and job shadowing experiences
- Parent education

Stakeholder Involvement

- Partnerships with internal and external community members to establish internship opportunities
- Parent and community volunteers in Career Day implementation
- District administrator presence on the Career Ready Berks Steering Committee
- Career Ready Berks Pathway Committees to introduce students interested in specific career clusters to occupations locally needed in Berks
- Career Ready Berks platform used by teachers and students to identify guest speakers, authentic experiences

Timeline of Next Steps

Request action item for Board approval of the K-12 Guidance Plan on the March 28, 2022 agenda

If approved, the plan will be submitted in the PDE Portal by the end of the month

March 11 Professional Learning Event



Cook Center – Community Mental Health Night

Our next session...

"De-Escalating Cycles of Conflict" on Wed.

March 15 at 6:30pm where we will learn strategies to have more calm and productive conversations with your children by breaking the cycles of conflict.

Register now:

http://cookcenter.info/WyoAreaMar15

Cook Center/Parent Guidance Parent Workshop

